

## A Gemm Learning Case Study:

Elissia's Story: From Negative to Positive in One Program

Elissia is a 2<sup>nd</sup> grade student who had been diagnosed with dyslexia along with auditory processing and working memory issues. Prior to starting Fast ForWord, Elissia had difficulty utilizing her phonics skills.

Elissia wasn't making strides in reading and felt like things came easier for her peers. She studied, though couldn't retain information. Following verbal directions and sustained focus in the classroom were challenges for her. As a result of her challenges, Elissia began to have a negative outlook about school and her own self-worth. Her mother and grandfather searched for a program that would help her do better academically and feel better about school. They found Gemm Learning.

Elissia wasn't eager to try Fast ForWord at first. It was a struggle to keep her focused and on task. At times fitting the program into her busy schedule was a struggle. But she stuck with it. Elissia's teacher noticed changes within three weeks of starting her first cognitive program (Language v2). She was able to answer story questions correctly and her fluency had improved.

"She actually wants to read...I don't have to force her anymore." – Elissia's mom

As Elissia's confidence in reading grew, her mother noticed Elissia was no longer reluctant to read. The days when she had to force her daughter to do homework had ended.

In the grading quarter after starting Fast ForWord, Elissia made the "B" honor roll and earned 100s on spelling tests for the first time. She was reading on grade level with her peers. Her mother also noted that Elissia's auditory processing improved.

Elissia is on her third Fast ForWord module with Gemm Learning. Her mother is very pleased with the initial results and looking forward to continued growth throughout the school year.



## Elissia

Age: 7 Location: FL

Diagnosis: Dyslexia, APD

• • •

## **Protocol**

Elissia works for 30 minutes per day, 5 days per week. She completed Fast ForWord Language v2 and Language to Reading v2. She is currently working on Reading 1 and Reflex Math.

• • •

## **Results**

Elissia has gone from a struggling reader who had a negative outlook on school to an honor roll student who wants to read and learn.