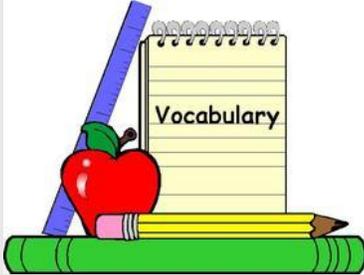




Levi's Story From Limited to Expanded Vocabulary



Levi

Age: 7

Location: Mississippi

Diagnosis: APD



Protocol

Levi works for 30 minutes per day, 5 days per week. To date, he has completed Fast ForWord Language and Language to Reading. He is currently working on the Fast ForWord Reading Series.



Results

Levi, a child who struggled with both receptive and expressive language, went from an extremely limited vocabulary to a child with a sizable vocabulary in just 6 months. His ability to follow verbal instructions has improved greatly. His family has high hopes for his future.

Levi struggled with speech from an early age. His family enrolled him in speech therapy. By age 4, he was still unable to say more than three words. His family hoped that interaction with peers would lead to greater progress when he started school. Yet, Levi's vocabulary only increased to about twenty words before the next school year.

Levi was reluctant to talk and his speech resembled that of a much younger child. When his teacher asked him to do something, he would often do something totally different. It seemed to others like he was in his own little world. He moved on to Kindergarten and first grade, eventually learning his ABC's and to count to twenty, but the expectations also increased.

Attempting to memorize five sight words for school in a week's time led to constant tears. And despite daily practice, each day the five words were viewed as though they'd never been seen or studied before.

Fortunately, his grandmother saw an article in a parenting magazine about auditory processing. The descriptions she read "fit Levi to a tee", so she did more research on the topic and scheduled an evaluation. His family soon learned that he had severe APD (auditory processing disorder), and the audiologist recommended that Levi wear amplifiers and try Fast ForWord.

"He is no longer pulled out of the classroom for instruction!"

Levi's Grandmother

Levi began our program in February of his first grade year. His grandmother sat with him for most sessions. The activities were difficult, at first, but as he learned to discriminate between sounds, he started recognizing things his grandmother had to really concentrate to hear. "He just amazes me," she shared. They made the program a priority, making sure to work on it regularly and limit distractions. Soon Levi's grandmother began to notice a correlation, "as he progressed in the program, he got better and better at school."

Between February and May, Levi increased 100 points in his reading and 400 in math at school. By the end of the school year, he was able to learn his spelling words on Monday and still know them on Friday. Levi now has an immense vocabulary and often surprises his family by using words that they weren't even aware he knew. He's no longer pulled out of the classroom for instruction, but has a helper with him in class. He is also able to follow directions better, and his speech is improving. "If we had not found this," his grandmother shared "Fast ForWord and that testing, there's no telling how long he would have went not knowing what was wrong, because he just was not improving at all." The new school year just started, and his family now has high hopes for the future.